Member Introductions: Name, Position on SSC
- Dave Guth: Improving sustainability at the Illini Union now and in the future. Some examples include waste management, water conservation, energy conservation, food waste reduction projects. There is one sustainability intern in his office.
- Shanondora Billiot: Faculty member in Social Work. She explores environmental changes, particularly in tribal communities. Additionally, she has a background in working with sustainability and public health at the federal government level, including Veterans Affairs and the Airforce. She would love to brainstorm with members.
- Kristine Chalifoux: Kristine works in Facilities & Services, and has a background in green building and design. She supports applicants as they design projects, and she helps provide estimates for budgeting.
- Morgan White: Morgan works in Facilities & Services as the facilitator for the Illinois Climate Action Plan. She connects individuals across campus to make projects happen. Morgan supports the SWATTeams that makes recommendations about the iCAP.
- Andrew Stumpf: Andy is a researcher in the Prairie Research Institute. He focuses on geothermal energy and aquifers. He’s supporting the new geothermal project near the Engineering Quad. He sits on one of the SWATTeams.
- Bk Sharma: BK is a faculty member in the Prairie Research Institute. Currently, he’s exploring strategies to reduce the landfill stream by turning waste (ex. plastics & tires) into fuel. He can help with waste management proposals.
- Julie Cidell: Julie is in the Geography department, and she has a background in sustainable transportation. Presently, she is studying student mobility. She is also on a SWATeam.

‘How can SSC advisors support members this semester?’ Discussion
- Create a contact list for all committee members so they can connect.
- Send one email to all the advisors when questions come up so someone can respond and there isn’t as much time pressure.
- The approach of evaluating Step 1 proposals
• Should working groups prioritize projects then bring that ranked list to the Step 1 voting meeting?
  i. SSC funding is competitive; not everyone can receive funding
  ii. Creating a priorities list would allow other members to focus on applicants that have the most interest.
  iii. There would be a process in place that SSC could show applicants that are denied.
  iv. By prioritizing projects, there is a greater chance that applications will receive less critical reading
  v. Working group chairs can highlight areas within each proposal to exhibit the best aspects of the project.
  vi. Working group chairs can write mini paragraphs about each project to add to the project Box folder.
  vii. Do we want a scorecard?
    1. Don’t want the restriction
  viii. Final decision: Working Group chairs will create a document that provides a summary of each project in their own words.

• Internal survey results distributed
  • SSC has the most potential and ability to increase awareness of campus sustainability.
  • How do we address engagement within the committee?
    i. Students want to create impact but don’t have the time to make that happen
    ii. Select one common goal and everyone can commit to that one issue.
    iii. What do you put on your resume?
      1. There are very few undergraduates that have the leadership opportunity to manage a $1M fund.
  • Students on campus might be able to recognize SSC, but they most likely couldn’t name a project that was funded.
  • Maybe it’s not student involvement, but student engagement.
    i. Using creativity to engage students in new ways. SSC needs students to choose SSC over other options.
    ii. When students choose sustainability and/or SSC, they are also not choosing something else.
  • There is interest within the committee to create a mandatory training for incoming students that highlights on campus sustainability and the opportunities available.
  • Outreach should reach faculty, staff, and students since we are a community.
    i. What does the iCAP mean to me personally?